

Name: Temper and Alekay		Grading Quarter: 4th Term	Week Beginning March 31, 2025
School Year: 2024-2025		Subject: ELA (Mrs. Temper)	
Mon	Notes:  Writing piece is an informative essay  Standards listed on M-F are all the standards for Term 4.  STAR TEST This week	Objective: Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. Students will be able to engage in discussions. Students will write a research paper regarding how characters are developed, they will draw evidence from text and gather data sources.  Lesson Overview: Skill: Be able to use academic and grade level vocabulary in assigned lessons. Be able to read novel with ease. Focus: rich vocabulary and meaning of text Writing: Continue developing research paper	Academic Standards: L4, 5, 6 RI.1, 4, 9, 10 RL.1, 4, 10 SL.1 W.8, W.9
	Notes:  In this unit, we will study: "What qualities of character matter most?"	Objective: Unit 5 & 6: Marking Your Mark and Personal Best Monday objectives are meant for the entire fourth term.  Lesson Overview: Skill: Novel Study: Homer Price or Esperanza Rising (Mrs. Alekay) Focus: Author's Purpose, Point of View, Textual Evidence Writing: Character Development/Career Options (Research Paper)	Academic Standards:  Same all term
	Notes:  Review: content and academic vocabulary	Objective: Same throughout the term.  Lesson Overview: Skill: Parts of Plot: Exposition (Setting, Background, Main Character) Focus: Reading comprehension, synonyms, antonyms	Academic Standards: Same
	Notes: Review: Latin and Greek Roots	Objective: Same throughout the term.  Lesson Overview: Skill: Active Reading (Character Analyses) Focus: Reading comprehension, synonyms, antonyms	Academic Standards: Same

Fri	Notes:	Objective: Same throughout the term. Lesson Overview:  Skill: Professional Development (District) Focus:	Academic Standards: Same
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